

Wednesday 3rd June, 2015

Summary: CICASP Seminar 05

Asking and Answering Questions after a Presentation: Student Practice 1

At the beginning of the seminar, we listened to a student present an introduction to themselves and their research. The class was split up into 6 pairs. Three of the pairs thought of a 'bad' question to ask the speaker, while the other three pairs came up with a 'good' question. In our question-time, the speaker was faced with the resulting 6 questions. Everyone was very creative and clever, coming up with some excellent questions, providing an interesting and educative challenge for the speaker. In the second half of the seminar, a second speaker faced the same task. The speakers dealt impressively well with the questions.

There will be three more seminars in this block giving as many students as possible the opportunity to practise answering questions after giving their presentation.

Note: Next week there will be no CICASP Seminar because of the PWS student 'face-to-face' Meeting and the Director's Meeting for International Students.

Wednesday 17th June, 2015

Outline: CICASP Seminar 06

Asking and Answering Questions after a Presentation: Student Practice 2

In our next CICASP Seminar on 'Asking and Answering Questions', three more students will be faced with the same task as in this week's Seminar. Students will be provided with invaluable practise at thinking of questions to ask a speaker after a talk, asking questions in front of the class, and giving helpful feedback and constructive critical evaluative comments to other students. The presenters will have the opportunity to practise presenting a talk, answering questions after giving a talk and thinking 'on-their-feet'- responding spontaneously. This Seminar will be led by Andrew.