


Research Activity Report
Supported by “Leading Graduate Program in Primatology and Wildlife Science”
 (Please be sure to submit this report after the trip that supported by PWS.)

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| | 2020. 12, 16 |
| Affiliation/Position | Wildlife Research Center/M2 |
| Name | James Brooks |

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| 1. Country/location of visit |
| Inuyama, Japan |
| 2. Research project |
| Zoo/Museum Course |
| 3. Date (departing from/returning to Japan) |
| 2020.12.12-2020.12.14 |
| 4. Main host researcher and affiliation |
| Drs. Gen'ichi Idani and Yuta Shintaku |
| 5. Progress and results of your research/activity (You can attach extra pages if needed) |
| Please insert one or more pictures (to be publicly released). Below each picture, please provide a brief description. |
| <p>During this course we visited Japan Monkey Center (JMC) to learn about the importance of zoos and museums for research and education. We first learned from Professor Idani about the history of Japanese primatology and JMC, then heard a lecture from Dr. Shintaku about the fundamentals of zoo and museum curation. He then showed us the immense collection at JMC and demonstrated how to preserve specimens. We saw the rich collection of bones, brains, and furs from the many years of JMC's collection and learned about the kinds of research that can be done with them. The next day we learned about basics of zoo keeping work and practiced recognizing individual animals while watching their social behaviour in morning feedings. I observed the squirrel monkeys and saw social grooming between a mother and son and could see many interesting social dynamics in response to food. We then learned how to make a hammock out of firehouse to give to primates as enrichment. Later we heard about management of zoos and museums from curators, observed visitors to see how they experience the zoo, and learned about the differences between zoos which can be considered museums and those that cannot. On the last day we heard a lecture about the history and details of anesthesia for surgery and had the chance to observe a slow loris who needed a tooth to be removed undergoing surgery. We were able to see and learn about many primates and see the enormous collection of specimens at JMC which can be extremely valuable for future research. Thank you to all the staff and primates at JMC for this course.</p> |
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| List of individuals in the squirrel monkey enclosure used for identification. |
| <p>*Please have your mentor check your report before submitting it to [report@wildlife-science.org].</p> |
| 6. Others |

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Thank you very much to Drs. Idani and Shintaku for organizing the course and all the staff at JMC who welcomed us and showed us about the many important aspects of running zoos and museums.