CICASP Seminar in Science Communication: Summary & Outline

Wednesday 1st July, 2015

Summary: CICASP Seminar 07

Asking and Answering Questions after a Presentation: Student Practice 3

We listened to two more students introduce themselves and their research in a short 'bio'. Afterwards, they each answered three 'bad' questions and three 'good' questions successfully. The audience also provided useful and constructive feedback as to what each speaker did very well, and how they may be able to improve their presenting and question-answering skills. There will be one more seminars in this block, on July 29th, giving as many students as possible the opportunity to practise answering questions after giving their presentation.

Thursday 9th July, 2015

Outline: CICASP Seminar 08

Practice Presentations with Feedback

This CICASP Seminar will be the first in a series allowing you the opportunity to practice your posters and talks. CICASP Seminars are aimed at giving you practise in communicating science in English effectively. Whether you will be giving an oral or poster presentation, we want to give you a chance to present to a small, friendly, helpful audience, before presenting at the real conference. Last year, we held a series of CICASP Seminars for just this purpose, and they proved popular, useful, and enjoyable. At these seminars, not only other students, but also CICASP faculty will be on hand to give helpful feedback, comments and pointers. Last year many students made changes to their talks after suggestions made at the practice seminars, saying they felt more confident presenting at the huge international conferences as a result. This time, Lucie and Emi will present their talks and Morgane will present her poster below). (see

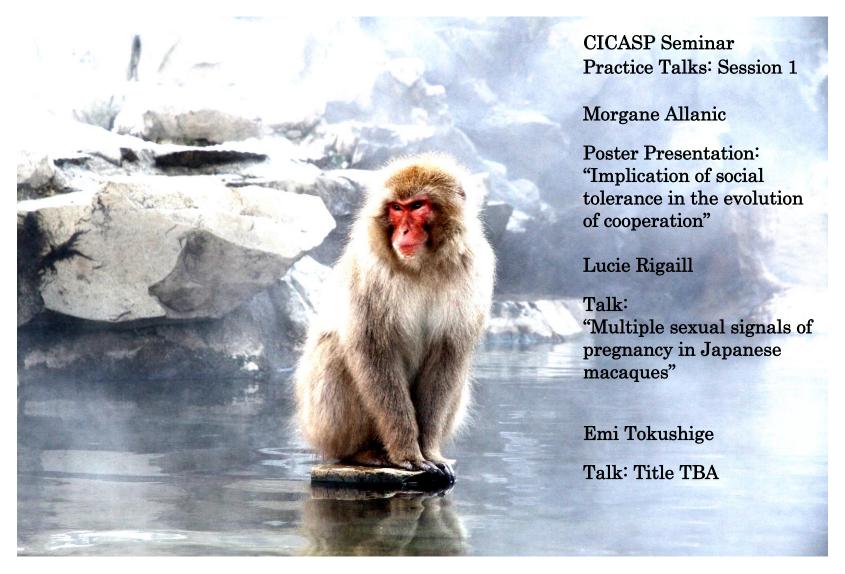


Photo: Claire Watson