



CICASP Seminar in Science Communication: Summary & Outline

Wednesday 27th June, 2018

Outline: CICASP Seminars #81

Fields of Jargon II

When explaining your research field, it is essential to adapt your speech according to the knowledge of the listener: your target audience.

In the second seminar of this block, participants from various research fields (morphology, endocrinology, genetics, psychology, veterinary, etc) explained their research fields in a few minutes, using 5 or more jargons. They allowed some time for questions, so the listener had the chance to ask for clarification of certain words that they could not understand. At the end of the activity, the participants could identify other potential jargons for non-specific audience, and they practiced how to best explain their fields in a clear way.

Wednesday 4th July, 2018

Outline: CICASP Seminar #82

Presentation Practice

This summer, many students will be attending conferences in Japan and abroad to present their study. The ability to deliver your presentation to experts in a clear, concise way is essential to attract interest to your research and potential collaborators.

For the next two months, the CICASP team reserved some dates to give the opportunity to students practice their presentations (oral/poster) for summer conferences. On July 4th, Shenwen-Xu and Yuri Kawaguchi will be the presenters. Each will give a 15 min presentation, followed by 15 minutes discussion & feedback from the audience. Everybody is welcome to join the workshop to learn about their studies, to give them feedback, and to practice evaluating good points about the presentation, as well as parts that can be improved.

Reminder: There are still a few slots available for practice

Target dates: July 25th, August 8th, August 15th (can be changed if needed)

If you wish to present and have not contacted me, please send me an email <rafaela.takeshita.3n@kyoto-u.ac.jp> with your preferred date, presentation type (oral/poster), and conference name and dates.

We at CICASP have found that students who perform practice presentations leading up to a conference were able to significantly improve their presentations by taking into account the comments and advice received during these practice sessions. We therefore strongly encourage all students to take advantage of this service by signing up for a practice presentation.