







CICASP Seminar in Science Communication: Summary & Outline

Wednesday 24<sup>th</sup> October, 2018 Summary: CICASP Seminar #86

## Intern-athon II

In the second edition of Intern-athon, short-term interns, visitors and research students were on the spotlight at a CICASP seminar. Six international interns & researchers joined this session and gave a brief presentation about their background, their research projects at PRI and their future goals. After the presentations, they answered questions from the audience, and gave feedback about their experience in Japan.

This seminar gave the regular students the chance to meet the interns and to learn about their research/career interests. Also, this was a good opportunity for the interns to integrate better with students at PRI.

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Wednesday 31<sup>st</sup> October, 2018 **Outline: CICASP Seminar #87** 

## **Presentation Practice IV**

The ability to present your study in a concise and clear English, can be challenging, especially for non-native speakers. Practice is the only way to overcome this challenge, correct mistakes, and increase your confidence as presenter.

Attending a few requests, the next CICASP Seminar will be dedicated for practice presentations of two students: Haruhiko Iwaoki and Shenwen Xu. Each will give a will give a poster presentation in approximately 10 minutes, followed by questions and feedback from the audience. The presentations are aimed for the Annual meeting of the Society for Neuroscience (HI), and for the Congress of Human Behavior & Evolution Society of Japan (SX).

Everybody is welcome to attend and give them feedback. All students can benefit from the workshop by learning about their studies and by getting tips about good points of a poster presentation, as well as how it can be improved.

We at CICASP have found that students who perform practice presentations leading up to a conference were able to significantly improve their presentations by taking into account the comments and advice received during these practice sessions.