

Research Activity Report
Supported by “Leading Graduate Program in Primatology and Wildlife Science”
 (Please be sure to submit this report after the trip that supported by PWS.)

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Affiliation/Position	Wildlife Research Center/M1
Name	Miho Tanaka

1. Country/location of visit
Japan Monkey Center
2. Research project
Field work training course on zoology and museology
3. Date (departing from/returning to Japan)
2016. 06. 25 – 2016. 06. 28 (4days)
4. Main host researcher and affiliation
Prof. Gen'ichi Idani (WRC & Japan Monkey Center)
5. Progress and results of your research/activity (You can attach extra pages if needed)
Please insert one or more pictures (to be publicly released). Below each picture, please provide a brief description.
We visited Japan Monkey Center for the training course on zoology and museology. We have experienced many programs. We learned about curator works aiming a part of PWS goals.
<p>6/25 Lecture : History of Japan Monkey Center (Dr. Itani), A tour of Japan Monkey Center (Dr. Watanuki)</p> <p>6/26 Lecture : Zoological garden as a museum (Dr. Takano), A tour of Japan Monkey Center & Conversation Research (Dr. Akami), Monkey Sunday salon : parasites of human and primate (Dr. Okamoto), Practice and lecture for science communication (Dr. Obuchi)</p> <p>6/27 Watching jobs of animal doctors (Dr. Okabe), Lecture : Larning animal display (Dr. Watanuki), Practical training to collect animal samples (Dr. Shintaku)</p> <p>6/28 Practical training of activities in kids zoo (Mr. Hasegawa), Lecture : Primate basic seminar (Dr. Hayakawa)</p>
<p>In the first day, we received a lecture of Dr. Itani on history of Japan Monkey Center and toured facilities and animals of JMC. JMC was established in 1956. JMC have supported many primate researchers and greatly contributed to the development of primatology in Japan.</p> <p>We experienced many programs in the second days. We received a lecture on activities of JMC, a special zoo registered as a museum. Next, We talked with visitors to know their impressions and suggestions for JMC. We tried to communicate with visitors as a science interpreter. I found that many visitors visited JMC seeking amusement. On the other hand, JMC staffs wanted to think JMC as the place for research and education. I thought it was difficult to bridge the gap of thought between JMC staffs and visitors. After lunch time, we joined Monkey Sunday salon. Speaker was Dr. Okamoto who had studied parasites of primates.</p> <p>Next day, we visited JMC hospital to see works of animal doctors. An animal doctor taught us about stupefactions of animals. We also learned how to make skeleton samples from dead bodies of monkeys and how to improve zoo display. I understood that many people worked hard to manage JMC.</p> <p>In the last day, JMC breeding staffs taught us their works. Nakamura san (PRI) and I visited the kids zoo of JMC. We fed lizards and turtles and cleaned their rooms. I heard that JMC staff always think how to improve JMC.</p> <p>We experienced many programs in JMC. I learned importance of environmental education from this experience.</p>

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写真 1 : 園内見学



写真 2 : 標本実習



写真 3 : 飼育実習

6. Others

This course was supported by PWS program. I appreciate it very much.