




**Research Activity Report**  
**Supported by “Leading Graduate Program in Primatology and Wildlife Science”**  
 (Please be sure to submit this report after the trip that supported by PWS.)

	2024. 06, 18
<b>Affiliation/Position</b>	Wildlife Research Center/M1
<b>Name</b>	Liu Liu

<b>1. Country/location of visit</b>
Inuyama, Aichi, Japan
<b>2. Research project</b>
Zoo Science course
<b>3. Date (departing from/returning to Japan)</b>
2024. 06. 14 – 2024. 06. 16 (3 days)
<b>4. Main host researcher and affiliation</b>
Dr. Shinya Yamamoto (Associate Professor, Institute for Advanced Study)
<b>5. Progress and results of your research/activity</b> (You can attach extra pages if needed)
Please insert one or more pictures (to be publicly released). Below each picture, please provide a brief description.
<p>The purpose of this research activity:          To develop an understanding of the role of museums and zoos as important institutions for the conservation of species and zoo animals.</p> <p>Day 1'          On the first day, we attended a lecture about the history of the Japan Monkey Center and its importance in primatology research in Japan. We tried the restaurant in the Japan Monkey Center, where they serve curry with a white-tailed godwit face on top—it was very lovely.</p> <p>Day 2'          We participated in a workshop that involved a small group presentation after 30 minutes of observation. Our group discussed the audience effect on different captive primates and the importance of facility enrichment.          We visited the museum and the herbarium, which house thousands of well-organized samples. We were given permission to touch the furs and skulls of different primates. One of the skulls was a wild bonobo donated by Dr. Junichiro Itani, making it particularly meaningful as it dates back to the early days of bonobo research. We were fortunate to observe the basic process of taxidermy using a male Japanese macaque as an example. After that, each of us practiced sorting skeletal specimens of primates. I was responsible for sorting a sample of Colobus guereza.</p> <p>Day 3'          The last day was quite busy. In the morning, we joined the daily routines of caregivers. Honoka and I worked with the caregiver in charge of the squirrel monkey area. This area is particularly special because in the daytime, the monkeys are kept in an island-like area without a closed cage, designed to mimic a natural habitat. We helped replace the branches in the night room. The Japan Monkey Center has a beautifully organized tool storage area. The whole process of making and setting up the branches was very satisfying for me. I got some feces on my shirt, but I'll view it as a “souvenir.”</p>
 <p style="text-align: center;">Figure 1 Lunch in JMC</p>
 <p style="text-align: center;">Figure 2 The Skeletal Sample</p>
 <p style="text-align: center;">Figure 3 Me making tools</p>
<p style="color: red; text-align: center;">*Please have your mentor check your report before submitting it to [report@pws.wrc.kyoto-u.ac.jp].</p>
<b>6. Others</b>

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